



School-Parent Compact

Cleveland Early College High School

2023-24 Academic School Year



Kendra Holloway

Principal

N/A

Asst. Principal(s)

Micah Parker

Dean of Engagement or Campus Coordinator

Cleveland Early College High School, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Motto:

GROW.THRIVE.EXCEL

School Mission:

Cleveland Early College High School is an academically rigorous, collaborative, nurturing, and globally minded learning institution that empowers scholars to take ownership of their learning experience, achieve at optimal levels and experience continued success in post-secondary education and beyond.

School Goals:

(Aligned to the Academic Achievement Plan)

Each student will have a schedule of courses that meet the requirements for graduation as well as their plan for post high school. Teachers will follow a scope and sequence designed for each course. The school has implemented a more intense grading scale. Students will have access to college credits and experience. Dean provides various academic intervention methods. Teachers provide after school tutoring. School provides scholar achievement updates and report to families by using JupiterEd and Schoology.

These goals will be communicated annually at the Back-to-School Meet & Greet event and Fall Open House gathering. Families are also able to access our request such information during the school district scheduled parent teacher conferences, the Family Resource Center/Room and/or Parent Page of the website.

CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

The Classroom

[Parents may be involved with the Family Engagement Committee as well as the Parent Advisory Committee. Information will be sent out using JupiterEd.

[Teachers will inform parents using JupiterEd, Schoology, Progress Reports as well as Phone Calls. Dean will also communicate with parents about academics using Jupiter Ed, Weekly Grade Checks, or by sending mail home]

[Teachers and Dean will establish and maintain consistent two-way communication by using JupiterEd, Schoology, Phone Calls or sending mail home.

The Family

[Describe the ways in which parents and families will support their scholar's learning, such as, but not limited to:]

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a schoolwork space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences
- Respond to mail as appropriate, both digit mail (JupiterEd and Schoology) and physical mail

The Scholar

[Describe the ways in which scholars will support their academic achievement, such as, but not limited to:]

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Be prepared to spend 2+ hours on homework every night.
- Attend tutoring or other academic intervention methods when required to.
- Attend and participate in virtual (when available) and in person instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.
- Commit to be a good citizen inside the classroom and hallways